

## 3-5 | Objective 1 | Lesson 5



### FIRE PREVENTION AND LIFE SAFETY EDUCATION

# SAFE OR HAZARD CALL OUT (SHORT)

#### OBJECTIVE

SWBAT identify fire hazards in the home and explain the importance of being proactive by taking preventive measures.

#### SUGGESTED TIME:

10-15 minutes

#### MATERIALS:

[Safe or Hazard Call Out Images](#)

#### TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). We will review what is safe and what might be a hazard in our homes. I will show you some familiar images, and we will identify whether the object is safe or hazardous.

#### ACT NOW:

Raise your hand if you can identify something we might all have in our homes that can be considered a hazard.

#### ACTIVITY:

Project the Safe or Hazard Call Out Images on a screen or board. Point to an image. Ask the class to call out the name of the object. Then, ask the class to call out "safe" or "hazard" for that particular object.

#### EXIT NOW:

Raise your hand if you can list two more hazardous objects that may be found in your home.

#### TEACHER NOTES:

As an option, teachers can call student volunteers up to the screen to point to an object and call out "safe" or "hazard."