

3-5 | Objective 2 | Lesson 2



FIRE PREVENTION AND LIFE SAFETY EDUCATION

ROLE PLAY 9-1-1 (LONG)

OBJECTIVE

SWBAT respond appropriately to a fire or other emergencies (9-1-1).

SUGGESTED TIME:

25-30 minutes

MATERIALS:

[Role Play 9-1-1 Instructions](#)

[9-1-1 Visual](#)

[9-1-1 Dispatcher Questions Cards](#)

TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). We will focus on understanding what a 9-1-1 dispatcher asks people who call 9-1-1. We will also learn how important it is to stay calm and communicate clearly with a 9-1-1 dispatcher.

ACT NOW:

Ask a student volunteer to practice roleplaying in front of the class to create a comfortable environment for the activity. Ask the student general questions, such as "What is your name?" or "What is your favorite song?"

ACTIVITY:

Use the 9-1-1 Role Play Instructions to guide the class through a 9-1-1 critical thinking activity. Then, arrange students in pairs or groups for a role play activity.

EXIT NOW:

Use the 9-1-1 Dispatcher Questions Cards for a sequencing activity.

TEACHER NOTES:

Students can work in pairs to list challenges a 9-1-1 dispatcher might face, such as a poor phone connection, and brainstorm solutions.