



FDNYSMART TEACHER'S CORNER

Introduction

WELCOME TO THE FDNYSMART TEACHER'S CORNER!

This is a resource for you to utilize during Fire Prevention and Life Safety Week and/or any time during the school year. Grade levels are broken down into K-2, 3-5 and 6-8. Each grade level consists of simple objectives based on content from FDNYSmart.org. These developmentally age-appropriate objectives are focused on three main themes: community awareness of trained responders, recognizing hazards in the home, and taking action in a fire emergency.

Each objective is paired with short and long lessons. A short lesson is defined as an approximately 15-minute activity. A long lesson or activity will require approximately 35 minutes of class time. Each activity includes an activity starter called "Act Now" and a closing activity called "Exit Now." Instructions, handout materials, slideshows, videos and podcasts are linked in the "Materials" section of each lesson plan. Activities in each objective can be done as stand-alone lessons, or several lessons can be done in any order. This is your choice!

Each activity is labeled with grade level, objective, lesson number and an indication of whether it is short or long. For example: K-2, Objective 1, Lesson 1 Category Activity (short). The video - [FDNY Rescue Ride Along](https://www.fdnysmart.org/fdny-rescue-ride-along/) at <https://www.fdnysmart.org/fdny-rescue-ride-along/> (13:14) can be used as an introduction to important lessons of fire prevention and life safety. Additionally, NYS Next Generation State Standards are connected to several of these activities to assist in meeting the requirements of your regular lesson plans. An overview of grade level objectives and standards can be found below.

Additional resources, such as podcasts and videos, can be found at FDNYSmart.org where families can also request smoke alarms be installed in their homes for free.

It's time to get started and help your students BE [#FDNYSmart!](#)



FDNYSMART TEACHER'S CORNER

Teacher Introduction

FDNYSMART FIRE PREVENTION AND LIFE SAFETY CURRICULUM OBJECTIVES AND NYS NEXT GENERATION STATE STANDARDS

K-2

KR9, KSL1, KSL4,
KSL5, KSL6, KL5

1R9, 1SL1b, 1SL4,
1SL5, 1SL6

2R9, 2SL1b, 2SL4,
2SL5, 2SL6

SWBAT:

1. Identify trained members who protect the NYC communities.

- *Firefighters, EMTs, police, security guards (uniforms, equipment, etc.)*

2. Recognize and distinguish between toys and hazards.

- *Matches, lighter, stove, iron, coffee pot, electrical outlets, etc.*

3. Respond appropriately to a fire or other emergencies.

- *Know location, answer questions, follow directions, know family action*

3-5

3R1, 3R3 (RI), 3R5(RI)
3R7, 3R8, 3SL1, 3SL1e

4R3 (RI), 4SL1b, 4SL1d,

5R3, 5SL1b, 5SL1c,
5SL1d

SWBAT:

1. Identify fire hazards in the home; explain the importance of being proactive and taking preventative measures.

2. Respond appropriately to a fire or other emergencies (9-1-1).

3. Recognize the importance of a family escape plan.

6-8

RST7 (6-8), SL2 (6-8),
W2e (6-8), W2f (6-8),
WHST 2a (6-8)

SWBAT:

1. Identify fire hazards in the home and recognize that most fires start in the kitchen.

2. Respond appropriately to a fire or other emergencies (9-1-1).

3. Restate the significance of closing the door in a fire emergency and examine the importance of developing a family escape plan.