

## K-2 | Objective 2 | Lesson 1



### FIRE PREVENTION AND LIFE SAFETY EDUCATION

# CIRCLE HAZARDS (SHORT)

#### OBJECTIVE

SWBAT recognize and distinguish between toys and hazards: matches, lighter, stove, iron, coffee pot, electrical outlets, etc.

#### SUGGESTED TIME:

15 minutes

#### MATERIALS:

[Hazards in the Home Activity Sheet](#)

#### TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). We will look at various objects that can be found in your home and distinguish between a toy and a hazard. A hazard is something that might be dangerous or unsafe. For example, a boiling teapot on the stove is unsafe, which makes it a hazard.

#### ACT NOW:

Raise your hand to share what hazardous objects you have seen in your home.

#### ACTIVITY:

Using the hazards in the Home Activity Sheet, students will circle the hazardous images.

#### EXIT NOW:

Raise your hand to share examples of hazards in the home not found on the Activity Sheet.

#### TEACHER NOTES:

This activity can be projected. Volunteers can come to the board and circle or point to the hazards found in the home.