

K-2 | Objective 2 | Lesson 2



FIRE PREVENTION AND LIFE SAFETY EDUCATION

ABC ORDER (LONG)

OBJECTIVE

SWBAT Recognize and distinguish between toys and hazards: matches, lighter, stove, iron, coffee pot, electrical outlets, etc.

SUGGESTED TIME:

25 minutes

MATERIALS:

[Alphabet Sheet](#)

[Hazards/Toys Vocabulary Words](#)

Scissors, glue, notebook or plain paper

TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). We will read vocabulary words that are associated with hazards and non-hazards found in our homes. Let's practice the alphabet by placing these important words in ABC order.

ACT NOW:

Distribute the Alphabet Sheet.
"Let's review the alphabet."

ACTIVITY:

Distribute the Hazards/Toys Vocabulary Sheet. Students will cut out the 12 words and alphabetize. Students can glue the words in the ABC order in a notebook or on plain paper.

EXIT NOW:

Think of an example of a hazardous object in your home, but make sure it starts with a letter of the alphabet we have not used in this activity.

TEACHER NOTES:

As an **Exit Now** option, ask students which rooms in their homes have the most hazardous objects. What are the objects?