

## K-2 | Objective 2 | Lesson 3



### FIRE PREVENTION AND LIFE SAFETY EDUCATION

# FINDING TREASURES (LONG)

#### OBJECTIVE

SWBAT Recognize and distinguish between toys and hazards: matches, lighter, stove, iron, coffee pot, electrical outlets, etc.

#### SUGGESTED TIME:

25 minutes

#### MATERIALS:

[Finding Treasures Scenarios](#)  
[FDNYSmart Lighter Safety PSA Video \(:30 sec\)](#)

#### TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). We will talk about finding interesting objects. We will hear about children who find special objects and decide whether the objects are hazardous or safe.

#### ACT NOW:

Raise your hand and share if you have ever found something interesting outside.

#### ACTIVITY:

Distribute the Finding Treasures Scenarios sheet. Read each scenario to the class, and students will decide whether the child should pick up the object. Students will circle the X for "hazardous" or the checkmark for "safe."

#### EXIT NOW:

Show the [FDNYSmart Lighter Safety PSA Video \(:30 sec\)](#). Emphasize the hazards of picking up a lighter.

#### TEACHER NOTES:

As an **Exit Now** option, pause the PSA video each time a new object is shown. The class can call out "hazardous" or "safe."