

K-2 | Objective 2 | Lesson 4



FIRE PREVENTION AND LIFE SAFETY EDUCATION

AM I SAFE? (SHORT)

OBJECTIVE

SWBAT Recognize and distinguish between toys and hazards: matches, lighter, stove, iron, coffee pot, electrical outlets, etc.

SUGGESTED TIME:

15 minutes

MATERIALS:

[Am I Safe? Instructions Sheet](#)

[Am I Safe? Images](#)

TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). We will identify whether objects in our homes are safe to touch. Our whole class can work together.

ACT NOW:

Raise your hand if you can tell the class a safe object in your home. I need six people to participate.

ACTIVITY:

Volunteers from the Act Now will come to the front of the room to begin the activity outlined in the Am I Safe? Instructions sheet.

EXIT NOW:

Quick Q&A scenarios
(see sample questions on the Am I Safe? Instructions sheet)

TEACHER NOTES:

Call one student at a time to choose the images to show the class. The student who answers correctly can choose the next image.