

K-2 | Objective 3 | Lesson 1



FIRE PREVENTION AND LIFE SAFETY EDUCATION

9-1-1 COLOR & SKETCH (SHORT)

OBJECTIVE

SWBAT respond appropriately to a fire or other emergencies—know location, answer questions, follow directions, know family action plan.

SUGGESTED TIME:

15 minutes

MATERIALS:

[9-1-1 Color & Sketch Instructions Sheet](#)

[9-1-1 Color & Sketch Sheet](#)

Red crayons, pencils or colored pencils

TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). We will learn who in our community comes to help when a person dials 9-1-1. We will learn what a 9-1-1 dispatcher is, plus we will color and sketch with a partner.

ACT NOW:

Raise your hand if you know who answers the phone when a person dials 9-1-1.

ACTIVITY:

Using the Color & Sketch Instructions Sheet, provide a brief introduction. Distribute the Color & Sketch Sheets to students.

EXIT NOW:

Turn and share your Color & Sketch Sheet with a classmate. Tell your partner to name the three symbols you sketched under each number.

TEACHER NOTES:

This activity can be done in pairs using one Color & Sketch Sheet. Students can take turns coloring and sketching.