

6-8 | Objective 1 | Lesson 1



FIRE PREVENTION AND LIFE SAFETY EDUCATION

KITCHEN SAFETY (LONG)

OBJECTIVE

SWBAT identify fire hazards in the home and recognize that most fires start in the kitchen. Explain the importance of being proactive and taking preventative measures in the home.

SUGGESTED TIME:

25-30 minutes

MATERIALS:

[FDNYSmart Safe Kitchens Video \(3:39\)](#)
[FDNYSmart Safe Kitchens Instructions](#)
[FDNYSmart Safe Kitchens Fill In](#)

TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). Many of you know that cooking can be dangerous. Today, we will watch an FDNYSmart video and answer questions about the importance of fire prevention in the kitchen.

ACT NOW:

Raise your hand and share if you cook meals for yourself or others in your home. Imagine you are making a grilled cheese sandwich. Suddenly, there is a pan fire. What should you do?

ACTIVITY:

Use the Safe Kitchens Instructions to guide the video activity.

EXIT NOW:

Before the FDNYSmart video, I asked you what you would do if there was a pan fire. Now you know the proper steps to take in a pan fire emergency. What is the correct way to handle a pan fire?

TEACHER NOTES:

As an Exit Now option, ask students to call out answers to complete the review. If a fire starts in the kitchen:
First: Get _____
Second: Close the _____
Third: Call _____