

6-8 | Objective 1 | Lesson 2



FIRE PREVENTION AND LIFE SAFETY EDUCATION

COOKING SAFETY DOS & DON'TS VISUAL (SHORT)

OBJECTIVE

SWBAT identify fire hazards in the home and recognize that most fires start in the kitchen. Explain the importance of being proactive and taking preventative measures in the home.

SUGGESTED TIME:

20 minutes

MATERIALS:

[FDNYSmart Safe Kitchens Video \(3:39\)](#)

[Cooking Safety Dos and Don'ts Visual](#)

Plain white paper, colored pencils and/or markers

TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). Cooking can be fun, but most fires start in the kitchen. Today we will learn a few simple dos and don'ts for kitchen safety.

ACT NOW:

Raise your hand if you can think of one safe cooking practice and one unsafe cooking practice.

ACTIVITY:

If you did not complete Lesson 1, show the [FDNYSmart Safe Kitchens Video](#). Distribute one copy of the Cooking Safety Dos and Don'ts to each student. Read the instructions to the class and provide time for students to create a visual to display in their kitchens.

EXIT NOW:

Ask students if they can think of additional ways to prevent kitchen fires.

TEACHER NOTES:

Following the same instructions, groups can create large "dos and don'ts" posters for classroom or hallway display.