

6-8 | Objective 3 | Lesson 2



FIRE PREVENTION AND LIFE SAFETY WEEK

CLOSE THE DOOR POSTER (LONG)

OBJECTIVE

SWBAT restate the significance of closing the door in a fire emergency and examine the importance of developing a family escape plan.

SUGGESTED TIME:

60 minutes (or use two separate sessions during Fire Prevention Week)

MATERIALS:

[Close the Door When Escaping a Fire Video \(1:03\)](#)
[\(K-5\) FDNYSmart Close the Door Video \(Alternate\) \(03:09\)](#)
[Close the Door Poster Instructions/Checklist](#)
[FDNYSmart Do's and Don'ts](#)
Poster board, Markers, colored pencils, crayons

TEACHER SCRIPT:

Today we will discuss fire prevention and life safety (or This week is Fire Prevention Week). FDNY guidelines direct you to CLOSE THE DOOR in a fire emergency. Closing the door contains the fire and saves lives. Today, we will focus on the importance of closing the door!

ACT NOW:

How do you think the FDNY knows that closing the door is a crucial step when reacting to a fire emergency?

ACTIVITY:

If students did not complete Lesson 1, show the [Close the Door When Escaping a Fire Video](#), or the video can be shown a second time for emphasis on the message CLOSE THE DOOR! Distribute and project the Close the Door Poster Instructions. Read instructions to the class.

EXIT NOW:

Have students circulate around the room to view other posters. Students can provide two positive comments and one critique for each poster.

TEACHER NOTES:

The posters can be displayed in the community: hospitals, community centers, municipal buildings, elementary schools, etc.